

Dr Jane Yeomans

Follow up information for SASC conference seminar

DVD

Baby It's You. DVD of Channel 4 TV series produced in 1994. Available from Amazon £20.00, accompanying booklet £3.11 (paperback).

Resources from Speech and Language UK

Free training course: www.speechandlanguage.org.uk/educators-and-professionals/training-courses/an-introduction-to-speech-language-communication/

*'Our free **Introduction to speech, language and communication** course introduces how to support children and young people's speech, language and communication skills, why this is crucial for learning and wellbeing, and how to identify children with challenges.'*

Universally Speaking materials are available free (£3.00 p&p) from the online shop: www.shop.speechandlanguage.org.uk.

The Communication Trust Progression Tools are also available from the online shop.

Speech and Language UK also has a database of licensed tutors for their intervention programmes.

Other resources

Black Sheep Press: Source for a wide range of speech and language materials www.blacksheepress.co.uk

AFASIC: A UK charity that provides support, information and resources about speech and language difficulties. There is some useful information about DLD on their website www.afasic.org.uk

The publication: **Dyslexia Friendly Schools Good Practice Guide**, edited by Cochrane, Gregory and Saunders has a very useful chapter about Dyslexia and English as an Additional Language (EAL) /Multilingualism. Published by BDA.

NASEN has produced a free guide to DLD: www.nasen.org.uk/resources/introduction-developmental-language-disorder-dld

Elklan provides training/CPD for practitioners and parents www.elklan.co.uk

Language screening

NELI (Nuffield Early Language Intervention) www.teachneli.org

WellComm (available from GL assessment, www.gl-assessment.co.uk)

Language Link (www.speechandlanguage.link)

References to research in the seminar

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- Holden, C., Kirby, P., Snowling, M.J., Carroll, J., & Thompson, P.A. (2025). Towards a consensus for dyslexia practice: Findings of a Delphi study on assessment and identification. *Journal of Child Psychology and Psychiatry*. doi: 10.1111/jcpp.14123. Epub ahead of print. PMID: 39996533.
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- Stevens, E. and Hall, C. (2022). Language and reading comprehension for students with dyslexia: An introduction to the special issue. *Annals of Dyslexia* 72, 97–203

Some examples of Wave 1 and Wave 2 strategies and approaches

Extra response time

Visual prompts and cues

Pre teaching of subject specific vocabulary

Adjustment of adult language

Chunking instructions, give instructions one at a time, ask X to repeat back instructions

Give extra time for xx to respond during speaking and listening activities

Support the narrative element of written expression; for example, via use of a story board or use of approaches from self regulated strategy development (SRSD: see www.thinksrsd.com)

Reciprocal Teaching (small group reading comprehension input)

Language for Thinking (www.thinkingtalking.co.uk/language-for-thinking)

Colourful Semantics (see www.londonspeechtherapy.co.uk/colourful-semantic/)

Talk Boost Key Stage 2: *'Talk Boost KS2 is a targeted programme aimed at children 7-10 year old children who need help with talking and understanding words, aiming to boost their language skills helping them to catch up with their peers. The programme aims to accelerate children's progress in language and communication after 8 weeks.'* More information and licensed tutor directory: www.speechandlanguage.org.uk/educators-and-professionals/programmes-for-nurseries-and-schools/talk-boost/talk-boost-ks2

The Education Endowment Foundation (EEF) has produced a Teaching Toolkit about oral language interventions: www.educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/oral-language-interventions