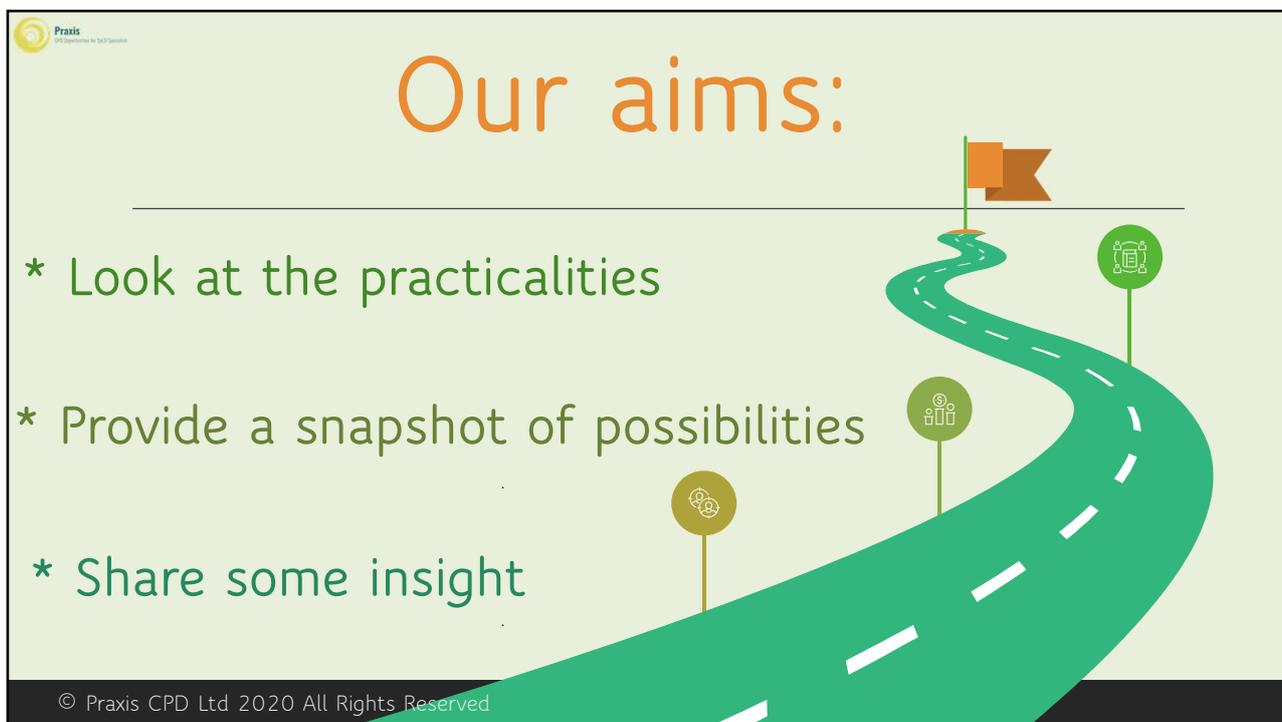


Assessment via remote video platform: challenges and possibilities

**SASC Conference
June 10th 2021**

CAROLINE HOLDEN AND SALLY-ANN MORRISON

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Our aims:

- * Look at the practicalities
- * Provide a snapshot of possibilities
- * Share some insight

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Looking Back and Looking Forward

Looking Back - making sense of significant change.

The 'drivers' for the SASC March 2021 Guidance approving diagnostic assessment via remote video platform.

Looking Forward - considerations for practice.

Practical tips, advice and reflections from experience.

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15 months of the COVID 19 pandemic

- * Lockdowns and social distancing: workplace closures.
- * The rise of remote video platforms.
- * Standardised tests - availability / suitability for remote assessment.
- * Publishers, letters of 'no objection,' digital platforms for test administration.
- * **Problem of equivalence:** is assessment via remote video platform as valid an approach as face-to-face assessment?

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Evaluations of Need (EoNs) – a temporary strategy

Problem: To ensure students could still apply for the DSA.

Constraints:

- * Initial lack of full range of tests for use online.
- * Technology, connectivity, practicality, ethics, safeguarding, access.
- * Lack of prior experience with remote assessment.
- * Costs.

Temporary Solution: EoNs: a limited online assessment that could provide evidence for a specific set of needs but no firm diagnosis.

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Diagnostic assessment via remote video platform: consultation

- * Written submissions and comments.
- * Discussions with a working group set up by the BDA.
- * Detailed analysis of 346 responses to the SASC survey on remote assessment February 2021.
- * Ongoing discussions with the SASC Board.

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Key points raised in written submissions and SASC survey.

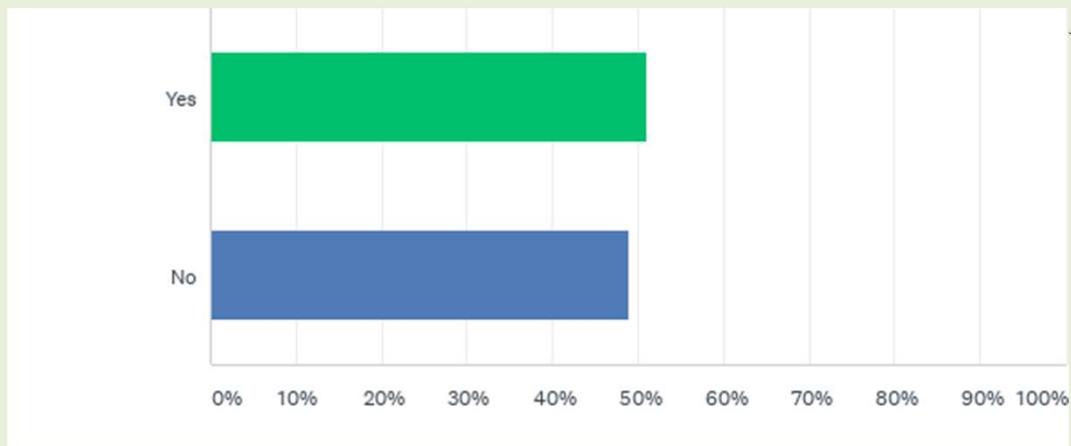
- * More test materials available.
- * EoNs seen as unsatisfactory.
- * Change to a 'mixed-mode assessment economy.'
- * **Advantages of remote assessment:** convenience, safety, geographical reach, some clients' preference, young people often comfortable with technological demands.
- * **Disadvantages of remote assessment:** assessment quality, reliability, validity, the limited range of tests, technological issues, issues of equity and access, insufficient control of test environment, this mode of assessment being less suited to some individuals, especially younger children.

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Q9: Assuming Covid is being managed through mass vaccination and restrictions are mostly lifted, do you think you will continue with remote assessments if standards and practice can be agreed?



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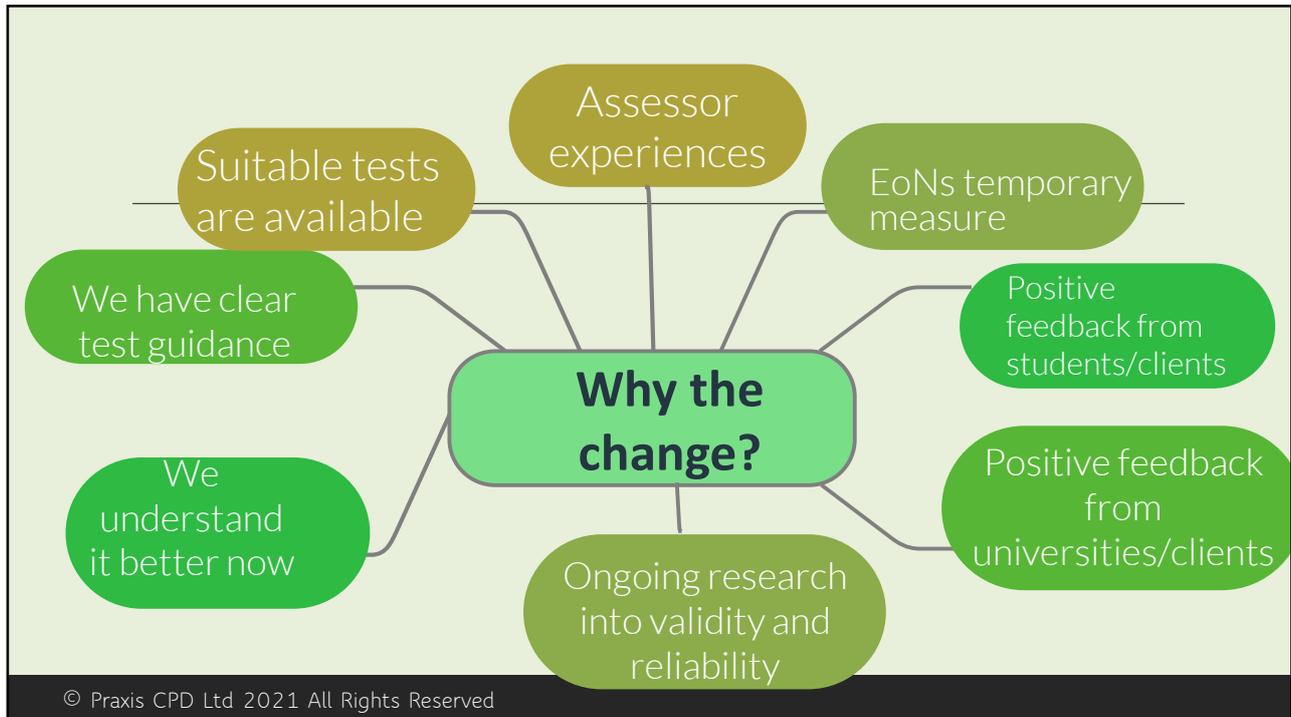
Post consultation – production of guidance

March 2021 – available from Downloads on SASC website
www.sasc.org.uk

- * Headline messages
- * Context and rationale for changes
- * Guidance re standards for remote assessment
- * Appendices: Test List, EoNs, top-up assessments, references and resources, templates for client agreements

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What next?

- * Face-to-face and remote assessment: issues of equivalence
- * Monitoring how remote assessment is delivered and experienced.
- * Monitoring the reliability and validity of tests not originally standardised online.
- * Communication with test producers and publishers.
- * Safeguarding and online assessment
- * Data protection and storage
- * New types of tests / differing modes of assessment.

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How does it
work in
practice?

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What your assessee will need

- Good connectivity
- Suitable hardware
- Quiet environment
- Pen and paper

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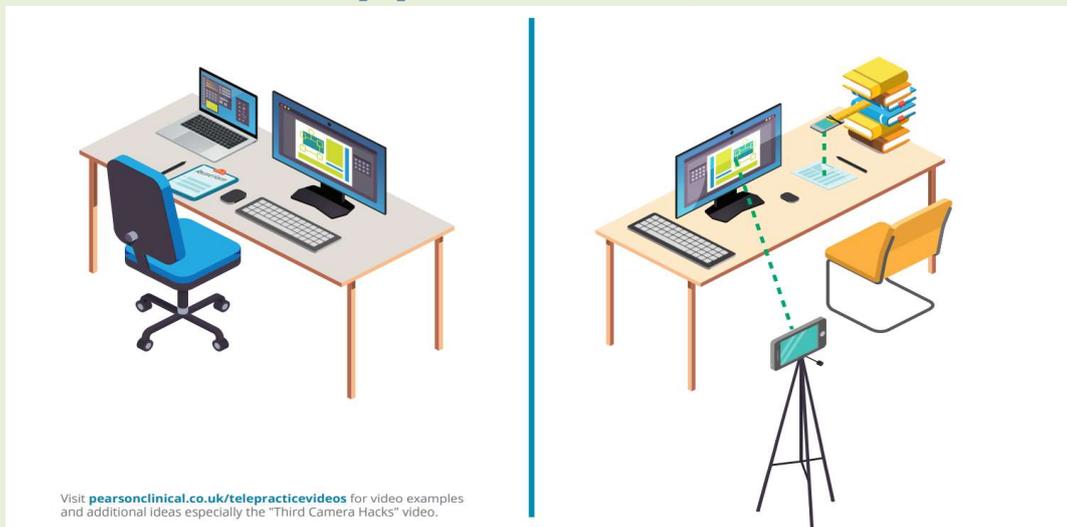
Some considerations:

- Facilitator
- Second camera
- Second screen

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[Remote assessment set up \(pearsonclinical.co.uk\)](https://pearsonclinical.co.uk)



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What you need as the assessor

- Online platform
- Access to tests
- Good connectivity
- Professional skills and judgement

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Online platform

zoom

Microsoft Teams

Skype

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What you need as the assessor

Access to tests

Q-global™
Better Insights. Anytime. Anywhere.

PAR

pro-ed

EDUCATION ELEPHANT

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What tests are available where?



Q-global™
Better Insights. Anytime. Anywhere.

WRIT



WRAT 5



WRMT3



DASH/17+



KTEA3





WIAT-III-UK *

WAIS-IV-UK



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What tests are available where?



AAB



FAM



FAR



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What tests are available where?

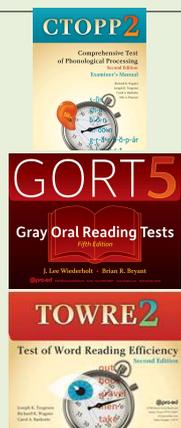


CTOPP2

GORT5

GSRT

TOWRE 2



What tests are available where?



WJIV Tests of Cognitive Abilities

WJIV Tests of Achievement





How much will it cost me?

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An idea of outlay: Pre 16

Test	Cost	Test	Cost
WRIT	£ 197.00	WRAT5	£ 9.00
TOMAL2	£ 0	TOWRE2	£ 19.00 (£ 38)
CTOPP2	£ 66.00	<Reading Comprehension>	£ ...
<Processing Speed>	£ ...	HAST2	£ 0.00
		DASH 17+	£ 12.00

£ 300 (approx plus PS, RC)

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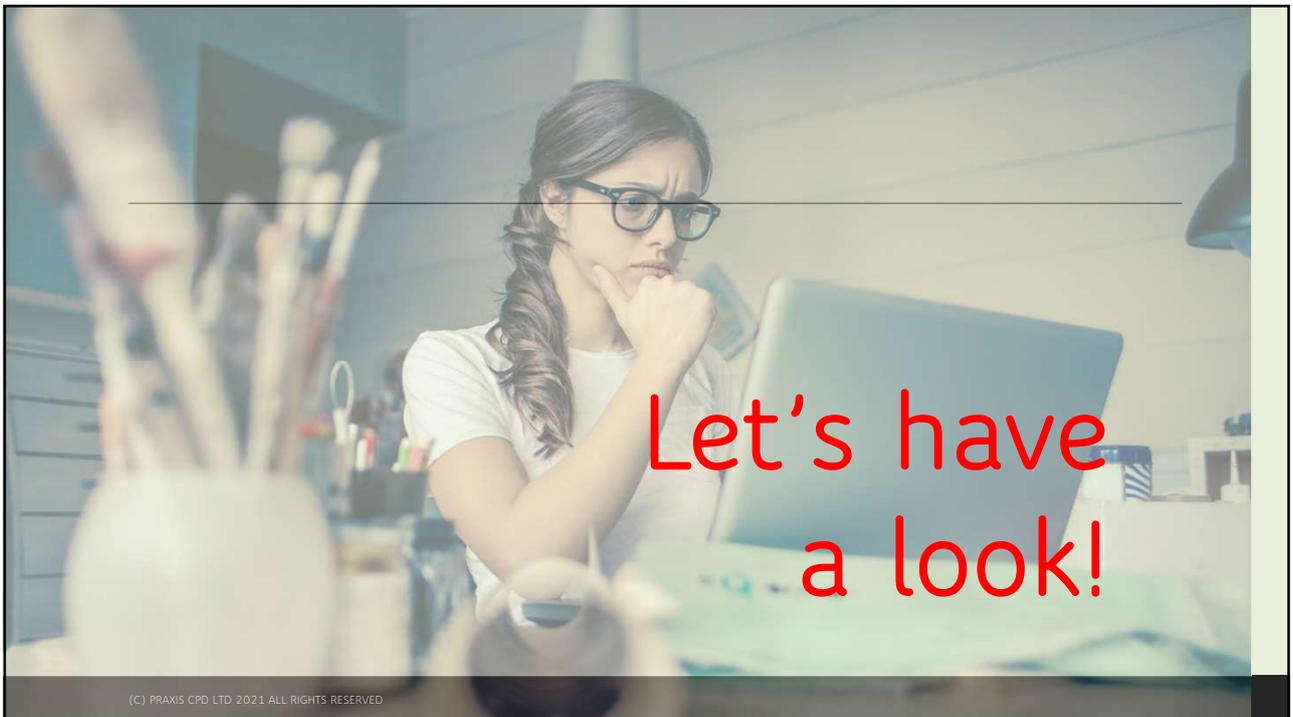
24

An idea of outlay: Post 16

Test	Cost	Test	Cost
WRIT	£ 197.00	WRAT5	£ 9.00
TOMAL2	£ 0	TOWRE2	£ 19.00 (£ 38)
CTOPP2	£ 66.00	ARC/ART2	£ 0.00
<Processing Speed>	-	HAST2	£ 0.00
		DASH 17+	£ 12.00

£ 300 (approx plus PS)

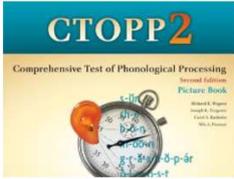
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Comprehensive Test of Phonological Processing, 2e (CTOPP-2) Picture Book - 13082E Picture Book

Lifetime Access

Richard K. Wagner, Joseph K. Torgesen, Carol A. Rashotte, and Nils A. Pear...

The audio files for the CTOPP-2 can be found online here: <https://www.proedsoftware.com/ctopp/>

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Test of Word Reading Efficiency, 2e (TOWRE-2): Form B Word Cards - 13913E

Lifetime Access

Joseph K. Torgesen, Richard K. Wagner, and Carol A. Rashotte

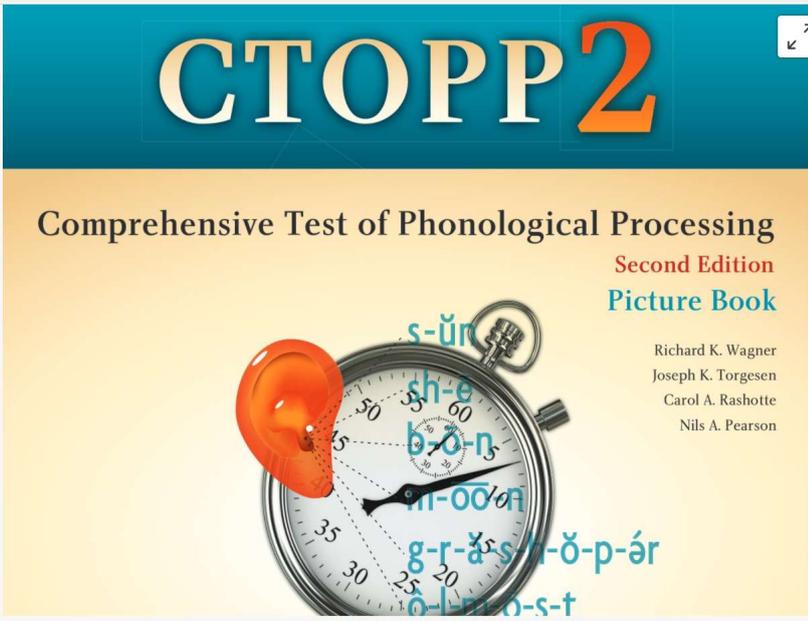
Literacy and Literacy-Related Abilities: Reading

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https://platform.virdocs.com/r/s/0/doc/1569940/sp/167302676/mi/546275137?cfi=%2F4%2F4



CTOPP2

Comprehensive Test of Phonological Processing

Second Edition
Picture Book

Richard K. Wagner
Joseph K. Torgesen
Carol A. Rashotte
Nils A. Pearson

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https://www.proedsoftware.com/ctopp/index.php

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Comprehensive Test of Phonological Processing—Second Edition (CTOPP-2) Audio Files

Blending Words (Click here to download all Blending Word audio files as a zip file)

Memory for Digits (Click here to download all Memory for Digits audio files as a zip file)

Nonword Repetition (Click here to download all Nonword Repetition audio files as a zip file)

Blending Nonwords (Click here to download all Blending Nonwords audio files as a zip file)

Segmenting Nonwords (Click here to download all Segmenting Nonwords audio files as a zip file)

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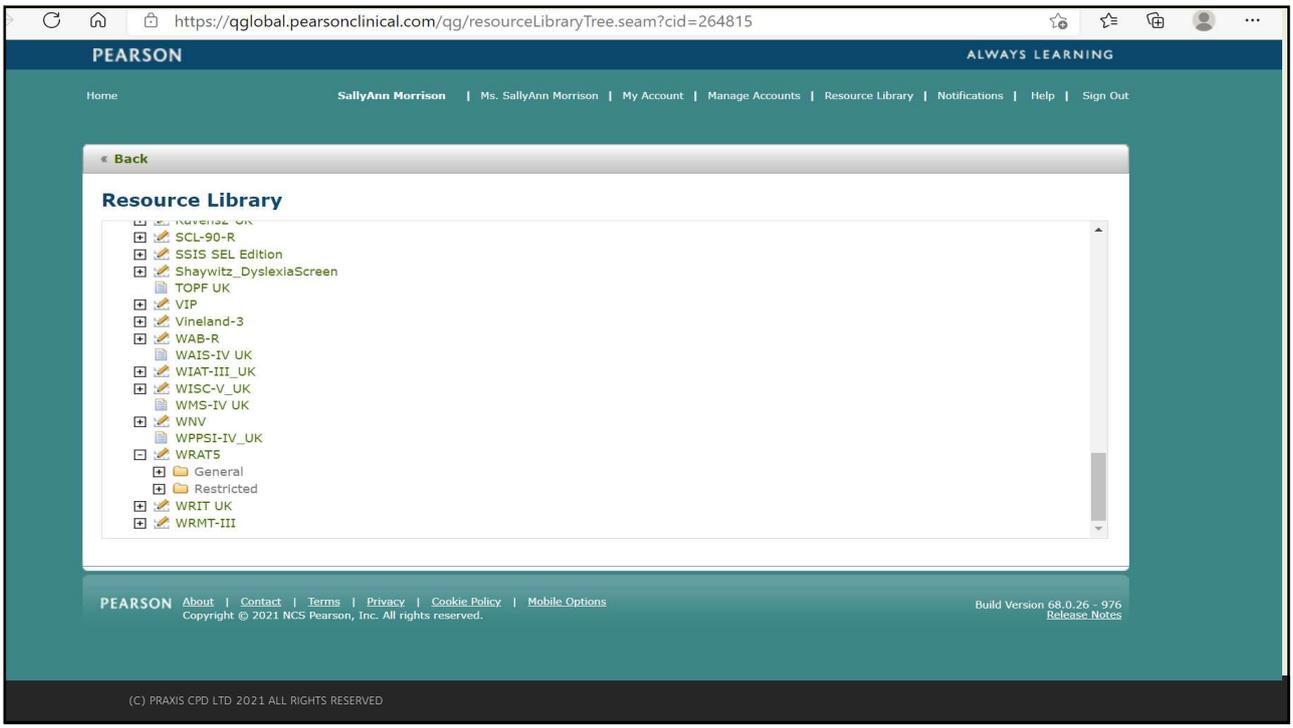
Comprehensive Test of Phonological Processing—Second Edition (CTOPP-2) Audio Files

Blending Words

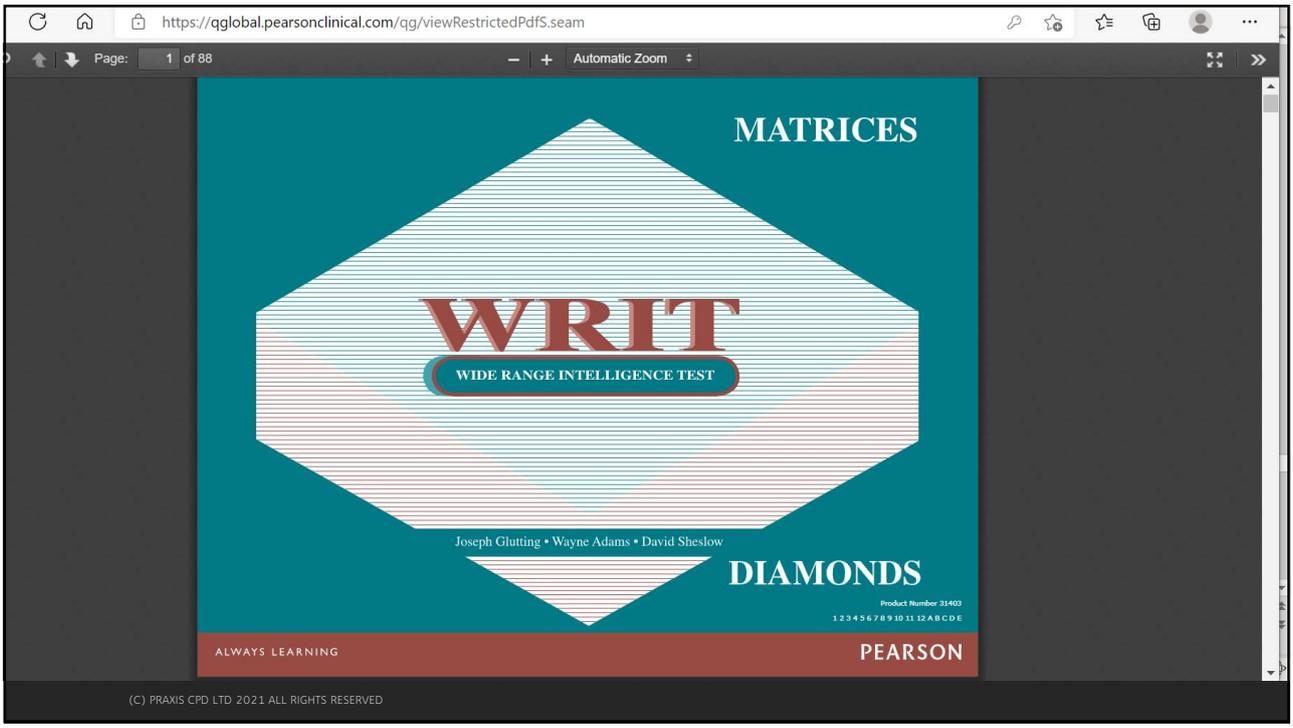
Item 1. ▶ 0:00 / 0:11	Item 12. ▶ 0:00 / 0:06	Item 23. ▶ 0:00 / 0:10
Item 2. ▶ 0:00 / 0:07	Item 13. ▶ 0:00 / 0:06	Item 24. ▶ 0:00 / 0:07
Item 3. ▶ 0:00 / 0:07	Item 14. ▶ 0:00 / 0:06	Item 25. ▶ 0:00 / 0:07
Item 4. ▶ 0:00 / 0:07	Item 15. ▶ 0:00 / 0:06	Item 26. ▶ 0:00 / 0:08
Item 5. ▶ 0:00 / 0:07	Item 16. ▶ 0:00 / 0:06	Item 27. ▶ 0:00 / 0:09
Item 6. ▶ 0:00 / 0:07	Item 17. ▶ 0:00 / 0:06	Item 28. ▶ 0:00 / 0:10
Item 7. ▶ 0:00 / 0:07	Item 18. ▶ 0:00 / 0:06	Item 29. ▶ 0:00 / 0:11

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What are the points we need to consider?

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Points to consider:

- consider how to watch pen grip, finger tracking
- consider shorter sessions
- costing- 'equivalent rate'

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Points to consider:

- publisher guidance and restrictions

-not sharing test materials without permission

-the tests with versions available via digital platform are more likely to be available in the longer term

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Points to consider:

- Some tests require sending out of papers, eg WJIV processing speed, DASH/17+ GS

-there are some tests we cannot administer remotely (Diamonds, SDMT written, MI)

-Evaluation of Need assessments- deadline June 30th 2021

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Points to consider:

- Assessor self care!
- maintaining professional contacts
- organisation of time, resources, balance

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Praxis
CPD Approvals for 2021 Courses

Our aims:

- * Look at the practicalities
- * Provide a snapshot of possibilities
- * Share some insight

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<https://courses.praxis-cpd.org.uk>



Praxis
CPD Opportunities for SpLD Specialists

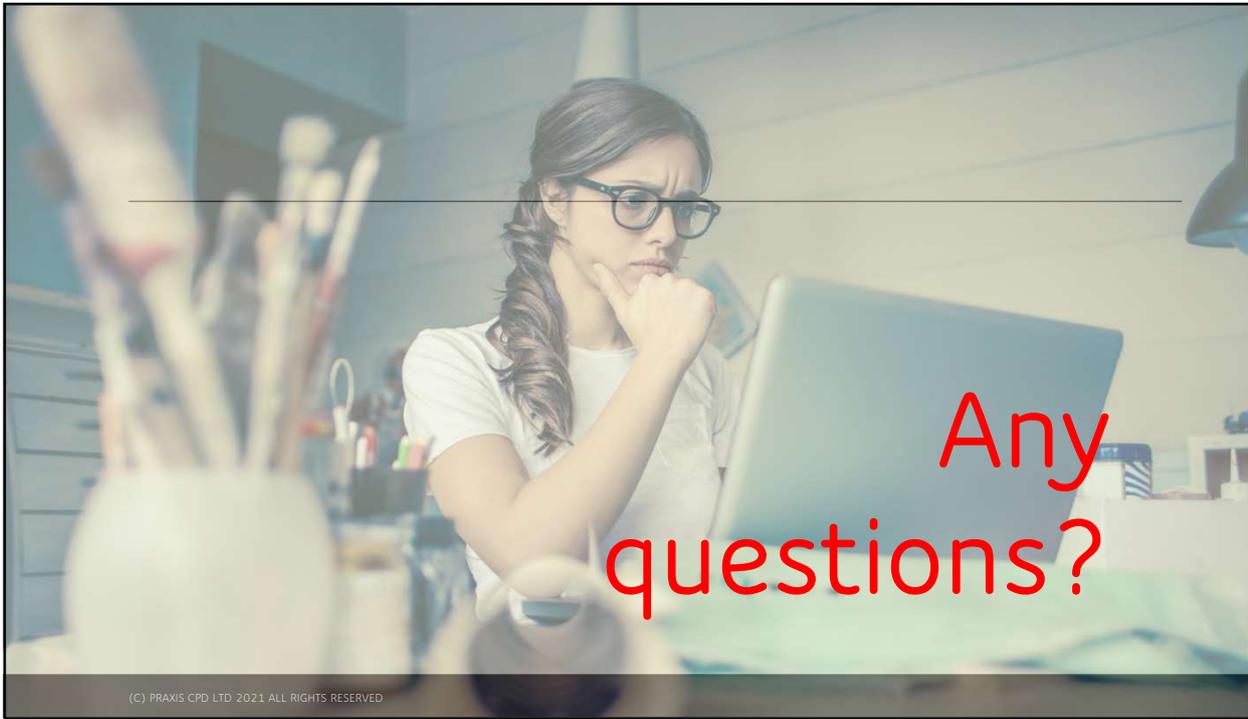
ALL COURSES HOME MY DASHBOARD SALLY-ANN M 

Remote Assessment: A comprehensive guide for SpLD Assessors

This comprehensive guide to remote assessment is aimed specifically at SpLD Assessors. Join Sally-Ann as she provides reassurance, clarifies expectations, captures best practice and shares practical hints and tips originating from direct experience.



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Any questions?

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